

Mapledown School Three-Year Topic Cycle

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2024-2025	Fabulous Festivals		Come travel with me		Fairgrounds and Circus	
English/Literacy	Traditional stories	Poetry	non-fiction	Fiction - travel, holiday stories, transport	Fiction	Non-fiction Circus and carnivals
Maths	Number Including as appropriate place value and calculations Understanding shape	Number Including as appropriate place value and calculations Understanding position & direction	Number Including as appropriate place value and calculations Measurement (dimension and duration)	Number Including as appropriate place value and calculations Handling data	Number Including as appropriate place value and calculations Money	Number Including as appropriate place value and calculations Money
Computing	Using software for drawing on the computer/ipad Making cards and invitations (typing, printing, taking photos, uploading), accessing the internet (google	Using switches for stories Cards and invitations (typing, printing, taking photos, uploading), accessing the	Start stop switches and timers Simple puzzle with the image relating to travel, exploring favourite pastime (how ICT can make traveling more	Using technology to write e-mails, zoom and write travel blogs ipads and sensory apps Simple puzzle with	Using programmes to play fairground games (help kidz learn) Designing programmes, tickets, flyers on paint programmes	Writing letters with a keyboard

	search for YouTube	internet (google search for YouTube to watch videos of festivals, Maths-shape & colour sorting/matching apps/ activities)	fun), exploring google maps.	the image relating to travel, exploring favourite pastime (how ICT can make traveling more fun), exploring google maps.	Switches and sensory apps Simple apps and games relating to money Use of technology for writing stories e.g. 2 Simple software and taking and selecting photos to put into class created reading resources.	
Science	Humans: body parts, skeleton, muscles, senses, Nutrition & movement, health & exercise		Earth and space Planets, sun and moon and their movements Day and night		Forces (Working scientifically) How things move on different surfaces, gravity, water resistance States of matter (Working scientifically) Solids, liquids, gas Changes when heated, cooled (cover in cooking)	
Humanities RE**	Black History Month 1. Celebrating Diversity 2. Judaism - Hanukkah <u>Reaching Higher</u> Why is Hanukkah important for Jewish people?		Geography focus - cross curricular within science 1. Sikhism - Vaisakhi, Spring festival 2. Islam - Prayer and Worship <u>Reaching Higher</u> Giving and Sharing What makes a person good?		1. Buddhism - Buddha Day 2. Christianity - Christian Prayer and bible stories <u>Reaching Higher</u> Helping Others - the difference between wealth and poverty	

Arts		<p>Art</p> <p>Colour in Art</p> <p>Sculpture (art/DT)</p> <p>Cards and invitations</p>	<p>D+T</p> <p>Traditional Music Making Decorations (DT)</p> <p>Making gifts (art) Art/Dt: Making gifts, Music & dance: Christmas karaoke</p>	<p>Art- Photography Art from different countries</p> <p>Rhythm call and response (music)</p> <p>Making postcards, collages/travel diary, virtual visit to a famous museum/gallery in a chosen country, choosing a famous artist from a country "visited" and creating art inspired by that artist. Music and Dance from different countries</p>	<p>D+T using recycled materials to construct vehicles, rockets, easter baskets Photography</p> <p>Recycling and repurposing (D.T)</p> <p>Making postcards, collages/travel diary, virtual visit to a famous museum/gallery in a chosen country, choosing a famous artist from a country "visited" and creating art inspired by that artist. Music and Dance from different countries</p>	<p>Kandinsky and Farr-geometrics, circles, block colour</p> <p>Upcycling (D.T)</p> <p>DT- making things that move</p> <p>Dance- move it</p> <p>Appreciating circus music, the art of clowning costumes, facepaint and skills</p>	<p>Music genres likes and dislikes</p>
Music							
Personal Development (Includes PSHE and RSHE, cross curricular, discreet or individualised)	Pre-formal / Semi-formal **	<p>My Body is My Body</p> <ul style="list-style-type: none"> - Puberty, my changing body - Public and private behaviours 	<p>Relationships</p> <ul style="list-style-type: none"> - Relationships with myself, others, family and friends - Managing feelings and behaviours 	<p>Looking after Myself</p> <ul style="list-style-type: none"> - Personal sensitivity and positive choices [health and nutrition] - Personal care and hygiene [including menstruation] 			
	Formal **	<p>My Body is My Body</p>	<p>Relationships</p>	<p>Looking after Myself</p>			

as appropriate) ** These topic cycles are flexible as teachers will tailor the curriculum to current class needs**		<ul style="list-style-type: none"> - Puberty - how my body changes - Public and private behaviours 		<ul style="list-style-type: none"> - Relationships, sex education within a context of loving, established relationships - Relationships, making safe choices 		<ul style="list-style-type: none"> - Making safe choices [health and nutrition] - Reproduction as appropriate [science context- animals and humans] 	
	Reaching higher**	My Body is My Body		Relationships		Looking after Myself	
	Puberty and personal hygiene - how my body changes	Public and private behaviours	Consent and assertiveness - learning to keep safe	Understanding bodily needs [menstruation, wet dreams, arousal, masturbation and dignity]	Health [sexual choices, testicular and breast cancer awareness]	Preparing for adulthood	
PE	Team Games e.g. Football/Rugby		Dance/Gymnastics [Dance Festival Prep]		Preparing for Sports Week [Athletics]		
Work related learning focus	Helping Others - Emergency Services Enterprise- Christmas gifts	Helping Others - Enterprise -Christmas gifts	Jobs in School Visiting cultural places Exploring pastime activity	Jobs in the Family Shopping Exploring pastime activity	Travel Training with TFL Jobs that people do in school Making choices, ordering a snack/food during "Day Out"	Classroom Chores Visits in the community and communication	
2025-2026	Magical Mystery Tour		Spring into action		Great British Summer		

English/Literacy	Fiction- Fantasy and adventure	Fiction- Science Fiction	Poetry and Rhymes	Non-Fiction (Fact files, planting instructions, mini beasts)	Non-Fiction (Recipes, travel logs, maps)	Fiction- Cultural stories
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Science	Magnetism (Working scientifically) Exploring magnets attracting and repelling, sorting/predicting/ exploring objects attracted by magnets recording own findings	Light Experiencing light and dark Reflection and light travelling through some materials Shadows Sun and sun protection	Materials (Working scientifically) Changing materials: mixing and separating (dissolving, filtering, sieving) reversible and irreversible changes (cover in i.e. cooking.) Plants Recognising some plants, parts of plants and their functions, seeds & bulbs water transport through plants what do they need to live	Living things in their habitats (Working scientifically) Finding living things in different habitats, i.e. under the rock, on the tree, water, den, snow, etc Earth and space Land and oceans Desert, rainforest, rivers, jungle, mountains, towns, farms Changes to environment affecting living things		
Humanities	Black History Month		Landscapes - differences (sand desert/grass/mud)			

RE**		1.Celebrating Diversity 2. Hinduism - Diwali and Sikhism - Guru Nanak's Birthday		Seasons/Weather 1.Buddhism - Buddha Day 2.Christianity - Easter		1, Islam - 5 Pillars of Islam 2.Judaism - Celebrating the Sabbath	
		<u>Reaching Higher</u> Why is Diwali important for Hindu people?		<u>Reaching Higher</u> What can I do to make the world a better place? What makes a person good?		<u>Reaching Higher</u> Why do we have rules? What is the difference between right and wrong?	
Arts		Artists - surrealism (preferences of artists similarities and differences)	Digital art - using technology to create art	D&T - Preferences of Colours and materials in construction (colour and texture)	Paintings in nature (using other artists as inspiration)	Collage (tools and techniques)	Life drawing (first hand observation of art)
Personal Development (Includes PSHE and RSHE, cross curricular, discreet or individualised as appropriate) ** These topic cycles are flexible as teachers will tailor the	Pre-formal / Semi-formal **	My Body is My Body - Puberty, my changing body - Public and private behaviours		Relationships - Relationships with myself, others, family and friends - Managing feelings and behaviours		Looking after Myself - Personal sensitivity and positive choices [health and nutrition] - Personal care and hygiene [including menstruation]	
	Formal**	My Body is My Body - Puberty - how my body changes - Public and private behaviours		Relationships - Relationships, sex education within a context of loving, established relationships - Relationships, making safe choices		Looking after Myself - Making safe choices [health and nutrition] - Reproduction as appropriate [science context- animals and humans]	

curriculum to current class needs**	Reaching higher**	My Body is My Body		Relationships		Looking after Myself	
		Puberty and personal hygiene - how my body changes	Public and private behaviours	Consent and assertiveness - learning to keep safe	Understanding bodily needs [menstruation, wet dreams, arousal, masturbation and dignity]	Health [sexual choices, testicular and breast cancer awareness]	Preparing for adulthood
Music		<p>Songs from Magical Mystery tour film by the Beatles</p> <p>music from less common countries- middle east, far east, eastern europe etc.</p>	<p>Dancing and action songs</p> <p><i>K-Pop - they use light wands that create patterns (light sticks or army bombs)</i></p>	Upbeat music along with aerobic activities	<p>Songs about growth and life</p> <p><i>Music composition</i></p> <p><i>Songs that grow - quiet/loud, fast/slow etc.?</i></p>	<p>Songs from the great British songbook</p> <p>Songs about summer and seasons changing</p> <p><i>Music festivals</i></p>	<p>Urban music. Making beats and rapping</p> <p><i>Music around the world</i></p>
Work related learning focus		<p>Business Enterprise/</p> <p>Business Enterprise/Winter Wonderland Fair</p>		<p>Classroom chores</p> <p>Cooking</p> <p>Travel training</p> <p>key skills sessions</p>	<p>Classroom chores</p> <p>Cooking</p> <p>Road safety</p> <p>key skills sessions</p>	<p>Business enterprise</p> <p>Summer fair</p> <p>Skills for employment/retail</p>	
2026-2027		We are family		The Environment		Summer Festivals	

English/Literacy	Reading Non-Fiction Autobiographies/Biographies 5/10 National Poetry day Black History Month (October) Writing Autobiographies Poetry	Reading Fiction Cultural stories (Cultures from our class) Diverse families Writing Cards for festivals and celebrations Invitations	Reading Non-Fiction Articles, newspapers, fact files, records Writing Information books Fact files	Reading Poetry World Book Week Fiction, Non-fiction, poetry Writing Information Instructions (planting)	Reading Fiction Fantasy and Adventure OR Myths and Legends Writing National Writing Day Postcards Travel Blogs	Reading non - Fiction Community information/environmental signs/timetables Writing Flyers for a fair/festival Tickets Itinerary
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Science	Humans Reproduction Inheritance Similarities and differences Changes when getting older Nutrition & movement, health & exercise Chemical reactions (Working scientifically)		Animals Naming, classifying & identifying animals Reproduction- animals & their offsprings. Materials (Working scientifically)		Electricity Appliances using mains electricity Batteries Making simple circuits Making batteries Sound Exploring vibrations	

		Take part in planning and making simple experiments with big impact, i.e. explosions, changing colours using lemon and red cabbage etc. <i>(extension or cover in art/cooking/story time)</i>	Exploring the properties and sorting wood, plastic, glass, metal, rock. Recycling <i>(Science Week)</i>	Pitch and volume Changes to volume when distance from the source. using microphone and ear defenders <i>cover in music</i>		
Humanities RE**	Black History Month 1. Celebrating Diversity 2. Christianity - Christmas <u>Reaching Higher</u> Why is Christmas important for Christians?		Geography (focus week or cross curricular, orienteering, maps, etc) 1. Islam - Ramadan 2. Judaism - Pesach <u>Reaching Higher</u> What is prayer and why is prayer important? The importance of quiet time and reflection	Cross curricular - history “through the ages” (Art/Science/etc) 1. Sikh and Hindu - Worship and prayer 2. Buddhism Stories from the life of Buddha <u>Reaching Higher</u> Giving and Sharing What makes a person good?		
Arts	Art Self-portrait	Music	Art Other artists work relating to landscape/environment/architecture	D&T Junk Modelling	Music Electronic music	D+T Making instruments
Personal Development (Includes PSHE and RSHE, cross curricular, discreet or	Pre-formal / Semi-formal **	My Body is My Body - Puberty, my changing body - Public and private behaviours	Relationships - Relationships with myself, others, family and friends - Managing feelings and behaviours	Looking after Myself - Personal sensitivity and positive choices [health and nutrition] - Personal care and hygiene [including menstruation]		
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Work related learning focus							

****Additional few topics for Reaching Higher that I also felt were important and can be swapped for any of the others, (esp death and grieving).**

Learning about Patience	What is the meaning of life? What is life and what is living?	What is death and what is grieving?
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Who or what is God?	Why do we have rules? (The concept of Justice)	
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“Diversity and Celebrating differences” embedded in all we do. Balance of topics across the 6 main religions to provide breadth of knowledge and understanding required