

Mapledown School



Working and Learning Together

Accessibility Audit 2024

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current good practice Include established practice and practice under development	Objectives State short, medium and long-term objectives	Actions to be taken	Person responsibl e	Date to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability	<p>Our school offers an adapted curriculum for all pupils.</p> <p>We use resources tailored to the needs of pupils who require support to access the curriculum.</p> <p>Curriculum resources include examples of people with disabilities.</p> <p>Curriculum progress is tracked for all pupils. Targets are set effectively and</p>	All pupils access a curriculum that is individualised and supports them to achieve their individual EHCP targets. It prepares them for the next stage in their lives.	Annual Review of EHCP targets to ensure they are fit for purpose and reflect the needs and aspirations of each individual	SLT	Ongoing	All EHCP targets are both individual to the pupils and appropriate to enable to them to progress and meet their individual goals. Pupils are well prepared for the next stage in their individual journey, within school or into adulthood.

	<p>are appropriate for pupils with additional needs.</p> <p>The curriculum is reviewed to ensure it meets the needs of all pupils.</p> <p>Regular training and learning opportunities for staff in all departments on the subject of SEND and SEND teaching; school staff are up to date with teaching methods that will aid the progress of all pupils including those with SEND</p>					
<p>Improve and maintain access to the physical environment</p>	<p>The environment is adapted to the needs of pupils as required. This includes:</p> <ul style="list-style-type: none"> ● Hoists ● Corridor width ● Disabled parking bays ● Disabled toilets and changing facilities 	<p>Environment is both specialist and fit for purpose – no adaptations required at this time to meet the needs of those accessing the site.</p>				
<p>Improve the delivery of information to pupils with a disability</p>	<p>Our school uses a range of communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> ● Recordable devices/switches/BIG mack ● Pictorial or symbolic representations 	<p>Information is individualised to the needs of each pupil as part of curriculum delivery and wider school life.</p>				

	<ul style="list-style-type: none">• Objects of reference• Communication books / PODD book, low and high tech• Makaton signing• Picture Exchange Communication Systems• Eye -gaze devices (for AAC)	
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