

# Mapledown @ Clarion

In September 2022 we set up a new provision for up to sixteen students, co-located within the grounds of Clarion secondary school, and accessed directly from Mapledown School.

We offer young people a nurturing environment where they can express themselves whilst developing new skills and knowledge.

@Clarion, our ethos and vision are the same as on our Main site: to provide a learning environment for all members of the school's community, where everyone can work and learn together to achieve their best. We aim to ensure our wonderful and inspiring students are given the dignity of challenge, opportunities to be heard, and become as independent as possible. We are providing learners with a personalised curriculum which is focused on the successful acquisition of knowledge and skills which will have a positive impact on their lives and opportunities.

## What do we offer?

- Admission for pupils at secondary transfer (year 7 - KS3), and pupils at KS4/5 with a diagnosis of Autism.
- Two brand new classrooms with access to a "chill out" space, and a decked area.
- Direct access to our main site, so that our Clarion cohort can continue to benefit from our outdoor area, the indoor trampoline for rebound therapy, the gym, kitchen, sensory studio and the school nurses.
- Pupils are supported by staff who are committed to supporting young people with Special Educational Needs and Disabilities.
- High levels of staffing ensure pupils are safe.
- Staff expertise enables KS4 pupils to develop the skills they require to begin their secondary educational journey, and KS5 pupils to transfer the skills they have acquired at the main site.

**Therapy provision:** The @Clarion provision is supported by Mapledown school's Speech and Language therapists, Physiotherapist and Occupational therapist.

**Curriculum:** We offer a curriculum which is adapted to meet the particular needs of the pupils who attend the school - please see our curriculum page.

## Successful specialist strategies:

- Physical Programmes are designed by specialists and support pupils to develop their physical, motor and functional skills. Specialist Equipment ensures that pupils can access their environment and learning opportunities. It may include the use of work chairs or walking frames.
- Total Communication is a combination of specialist communication approaches to facilitate and develop expressive and receptive language. We include Makaton Signing, PODD and symbols.
- Attention Building activities are used to develop attention, communication and social interaction skills. It aims to inspire spontaneous communication by offering an irresistible invitation to learn.
- ICT and Assistive Technology is used to enable pupils to have control over their environment, to increase sensory awareness, to develop communication and make choices, to engage in social interactions and to play and have fun.

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